

BINDURA UNIVERSITY OF SCIENCE EDUCATION
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
DEPARTMENT OF PEACE AND GOVERNANCE

-- DEC 2019

CITIZENSHIP EDUCATION AND CONFLICT TRANSFORMATION (PC108)
EXAMINATION

Instructions: Answer all questions from Section A
Answer any **THREE** questions from section B and C.
All questions in Section B carry equal marks (**100**).

Section A

1. Define the following terms;
 - a) conflict. (1)
 - b) marriage (1)
 - c) relational conflict. (1)
 - d) citizenship (1)
2. Give any three types of marriages (3)
3. Give three causes of conflicts as given by Johanne Galtung (3)
4. List any five mineral resources mined in Zimbabwe. (5)
5. State three ways in which conflict may be transformed as argued by John Lederach. (3)
6. Explain the differences between active and passive citizenship. (10)
7. List any five causes of conflicts in Africa (5)
8. Give any five roles played by the Zimbabwe Republic Police (ZRP). (5)
9. State any seven types of conflict mapping tools. (7)
10. Explain why there are calls for the devolution of power in Zimbabwe. (5)

Section B

1. Discuss how the youth in Zimbabwe contribute towards peace in society.
2. Explain how the 2017 strategic military intervention in Zimbabwe resolved political conflicts.

Section C

1. Discuss how the land conflict in Zimbabwe was resolved post 2000.
2. Explain the importance of citizenship education in schools.